



SCOLA LADINA
de FASCIA

Prerequisiti della letto-scrittura e delle abilità numeriche e di calcolo

LETTO-SCRITTURA

PROTOCOLLO PER IL BAMBINO

Plesso di: _____

Nome bambino: _____

Data: _____

In collaborazione con

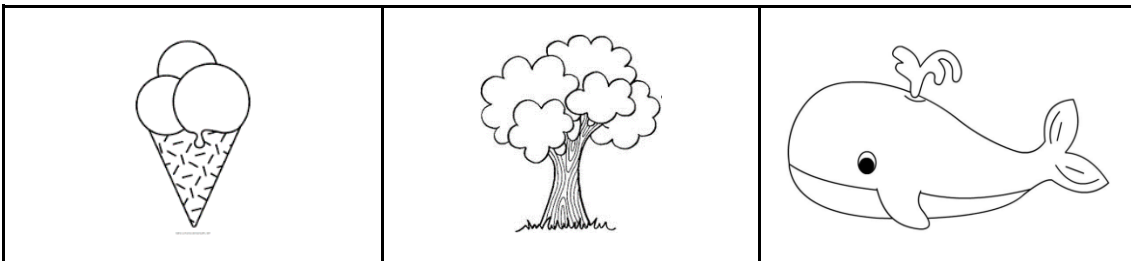


Studio di Psicologia

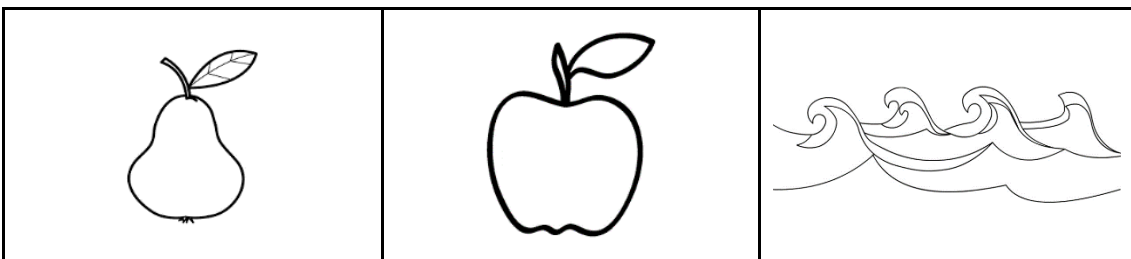
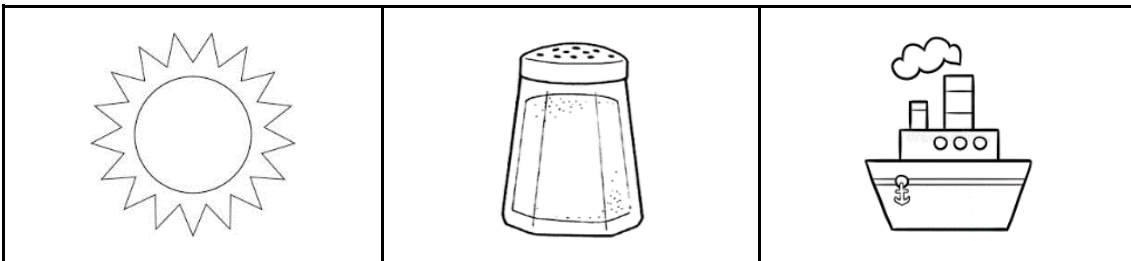
Dott.ssa Lorenza Gabrielli

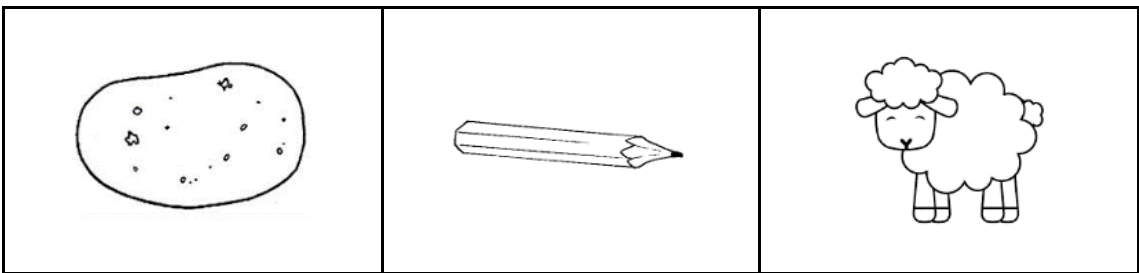
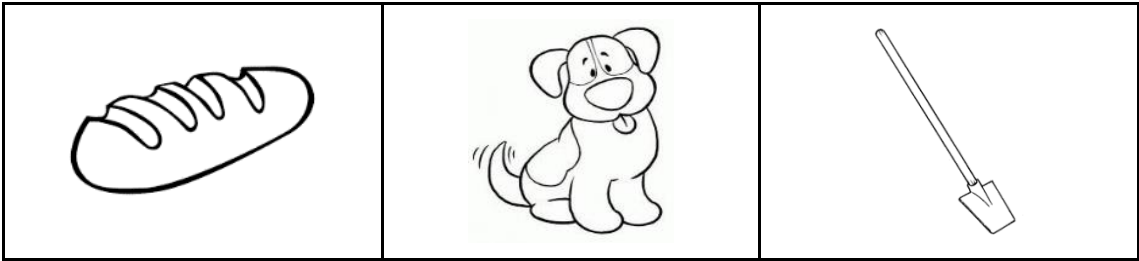
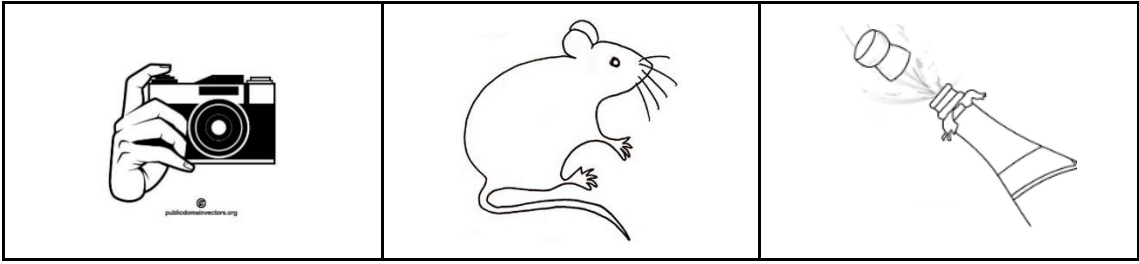
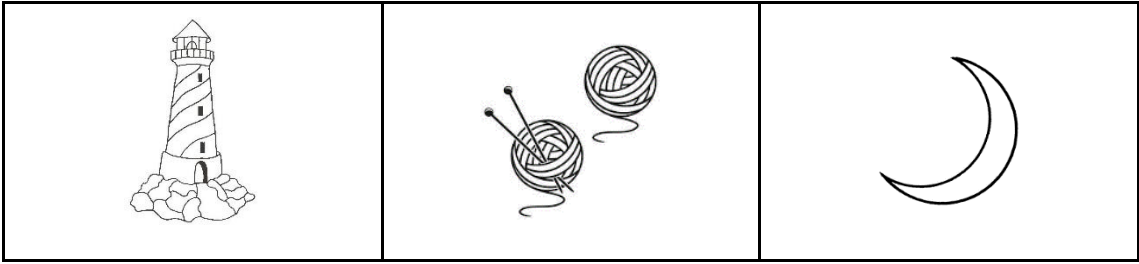
SCHEDA 1. FUSIONE SILLABICA (tratto e modificato da CMF, Erikson, 2013)

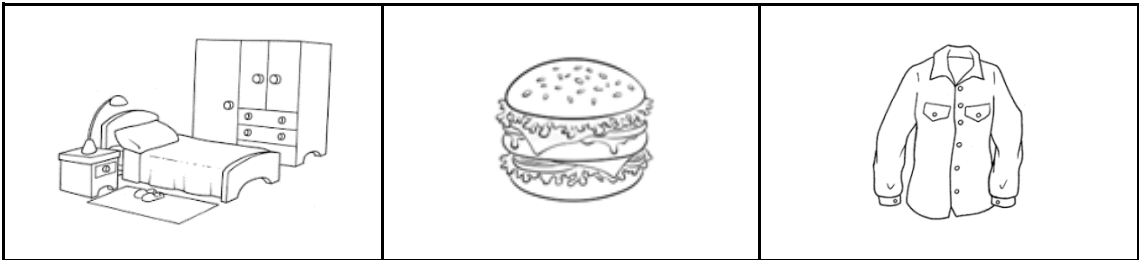
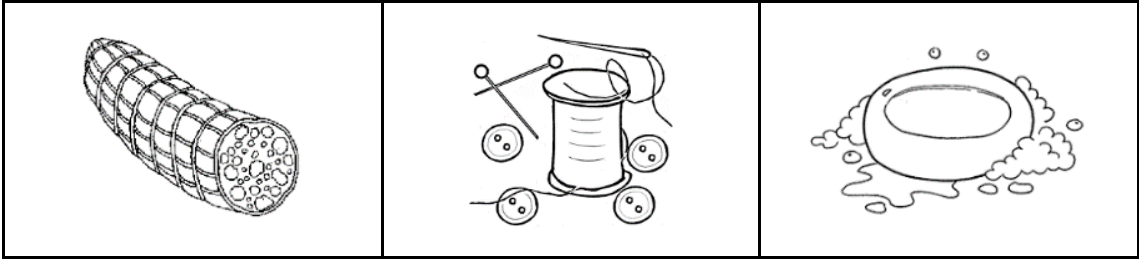
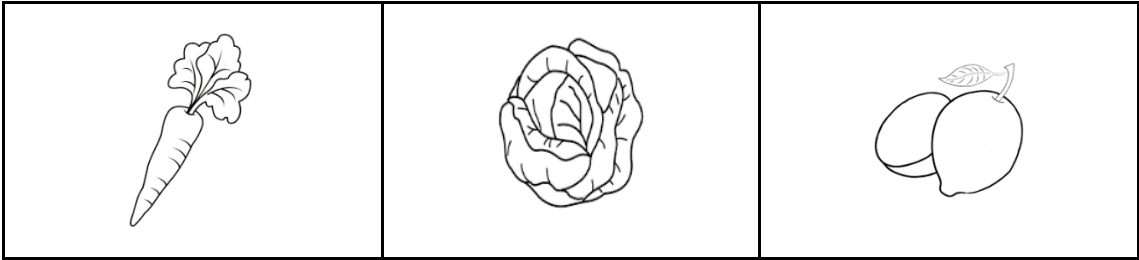
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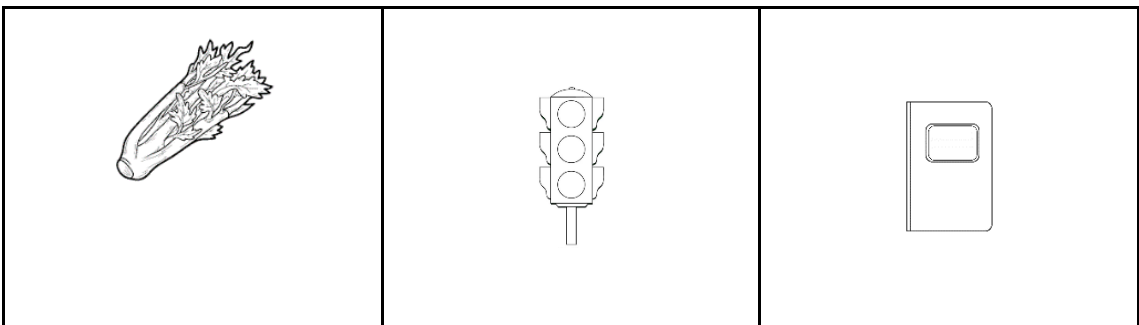
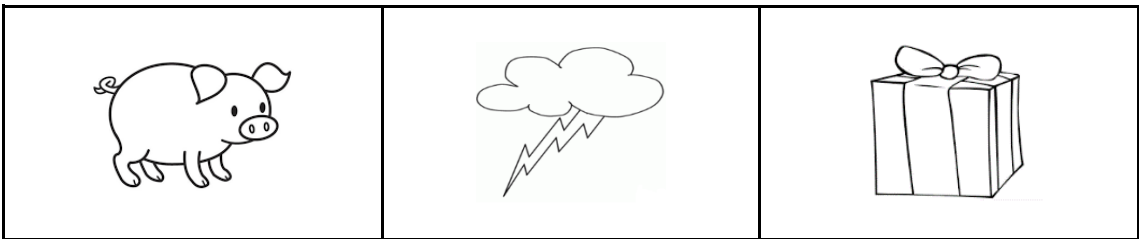
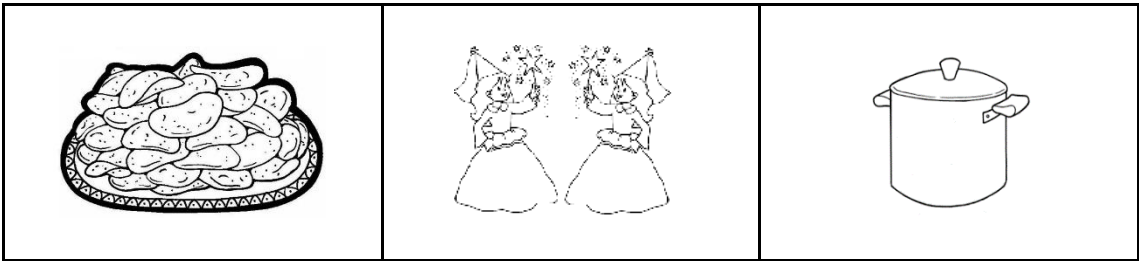
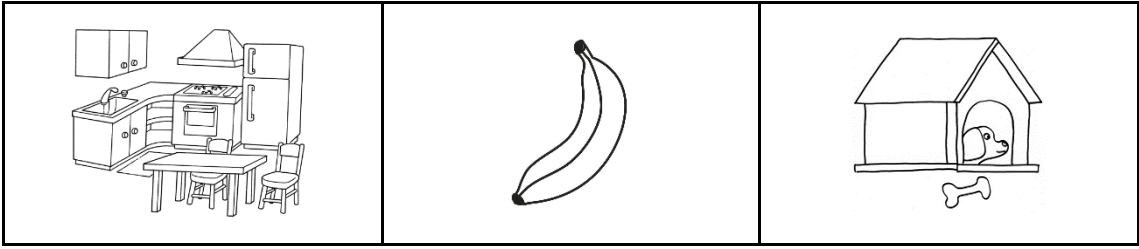


INIZIAMO!



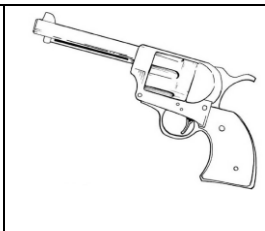
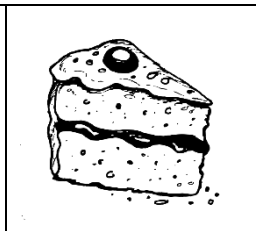
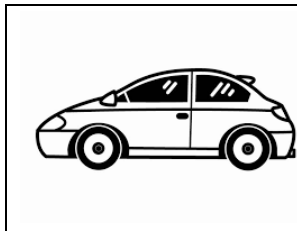




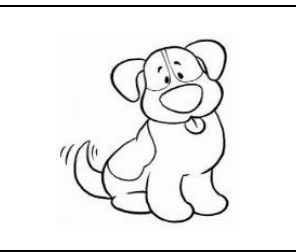
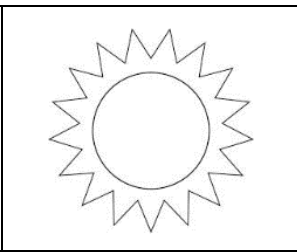
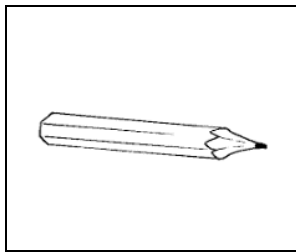
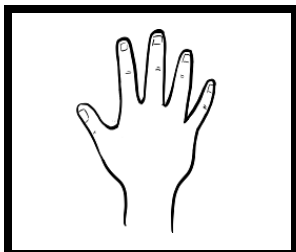
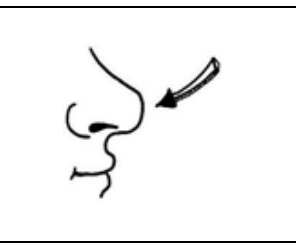
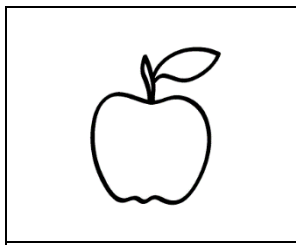
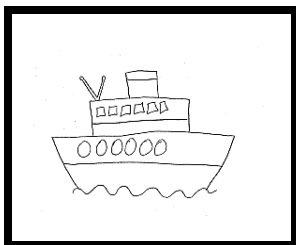
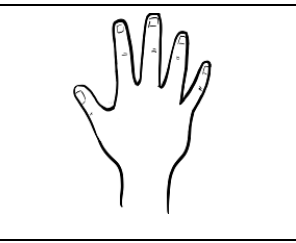
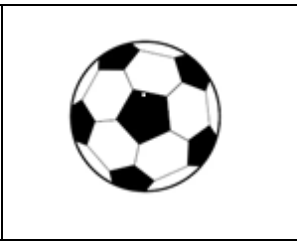
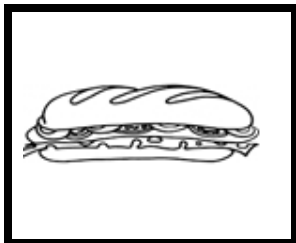
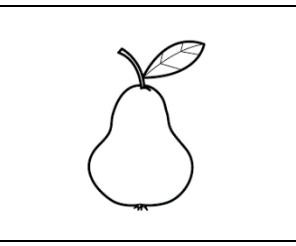
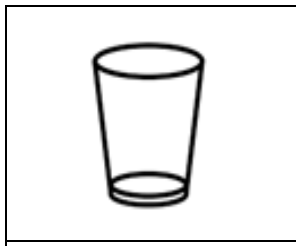
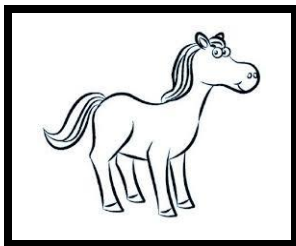


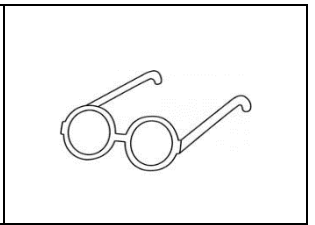
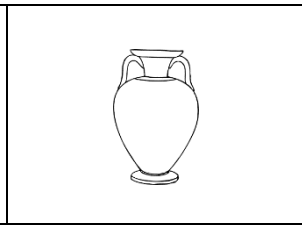
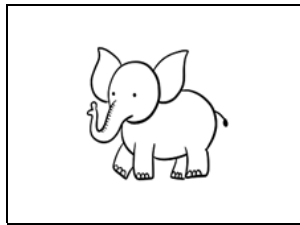
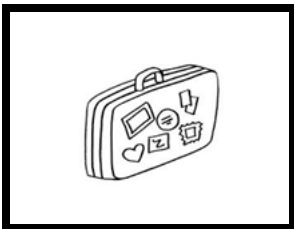
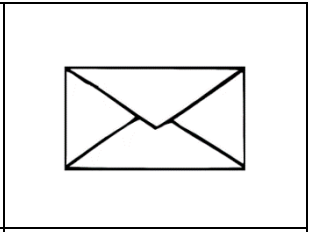
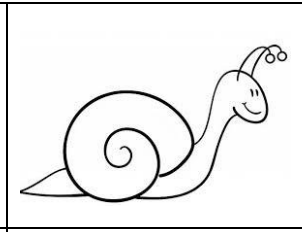
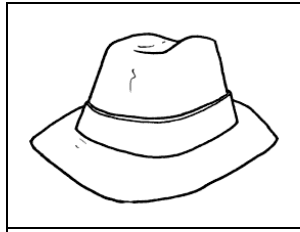
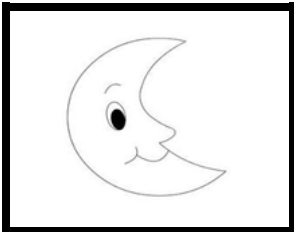
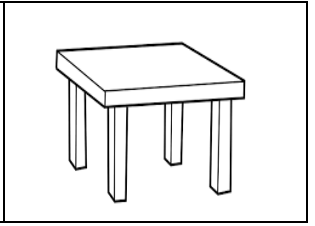
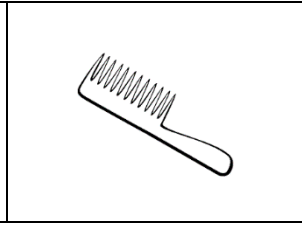
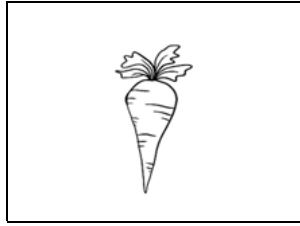
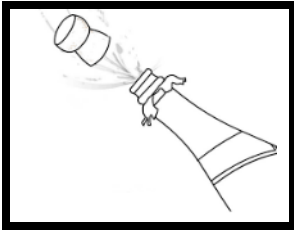
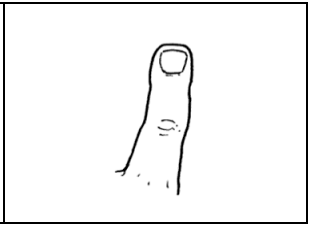
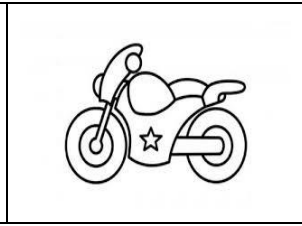
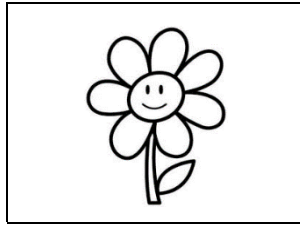
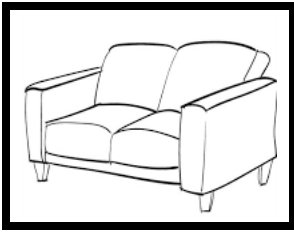
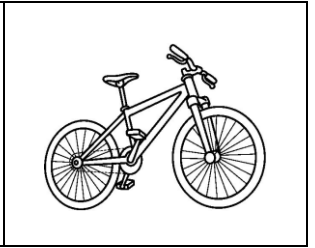
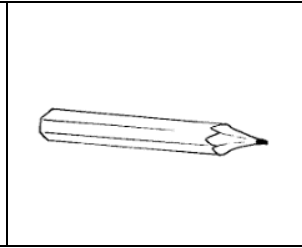
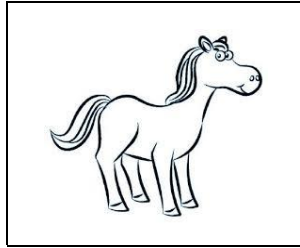
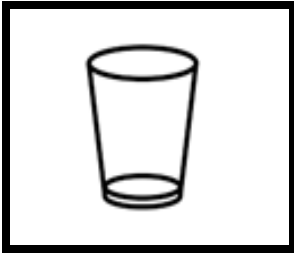
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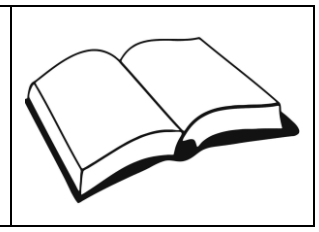
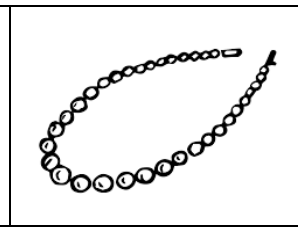
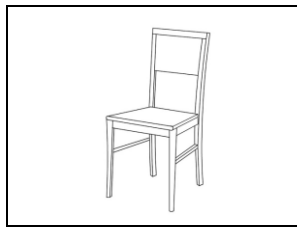
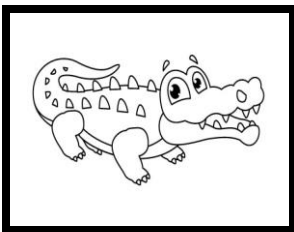
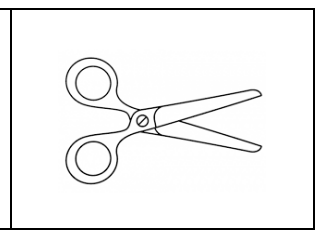
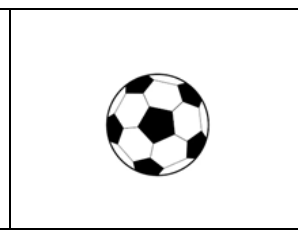
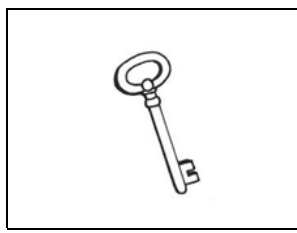
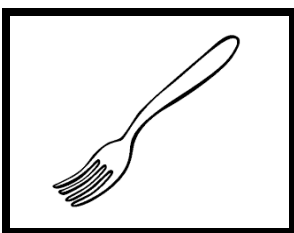
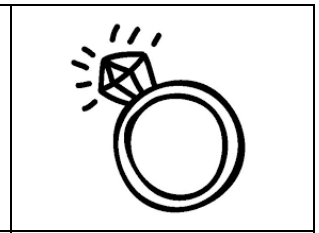
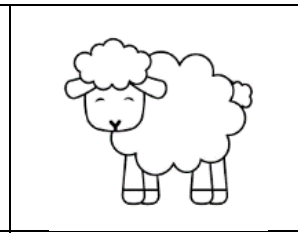
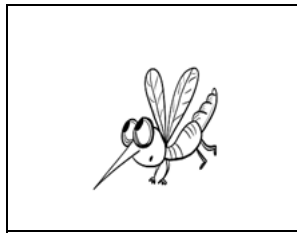
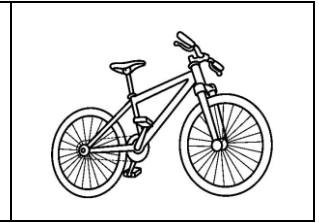
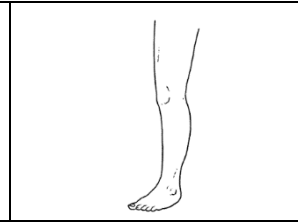
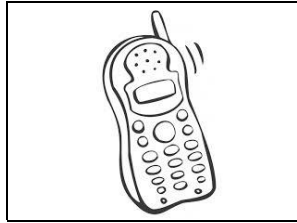
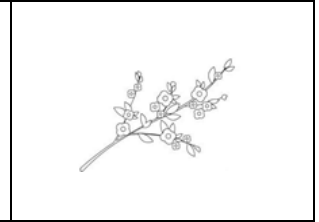
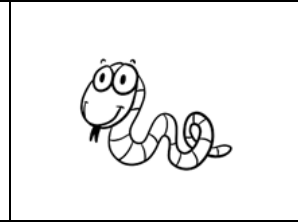
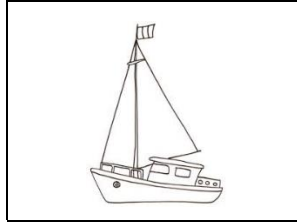
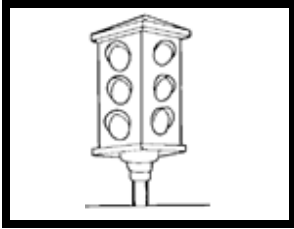
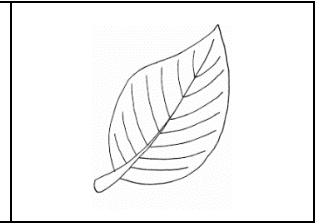
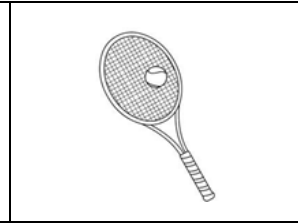
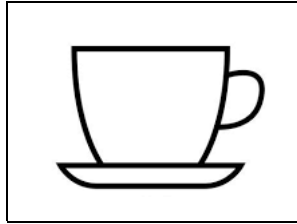
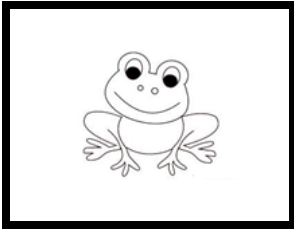
Esempio



INIZIAMO!







SCHEDA 3: COORDINAZIONE OCCHIO-MANO (tratto da TPV, Erickson 1993)

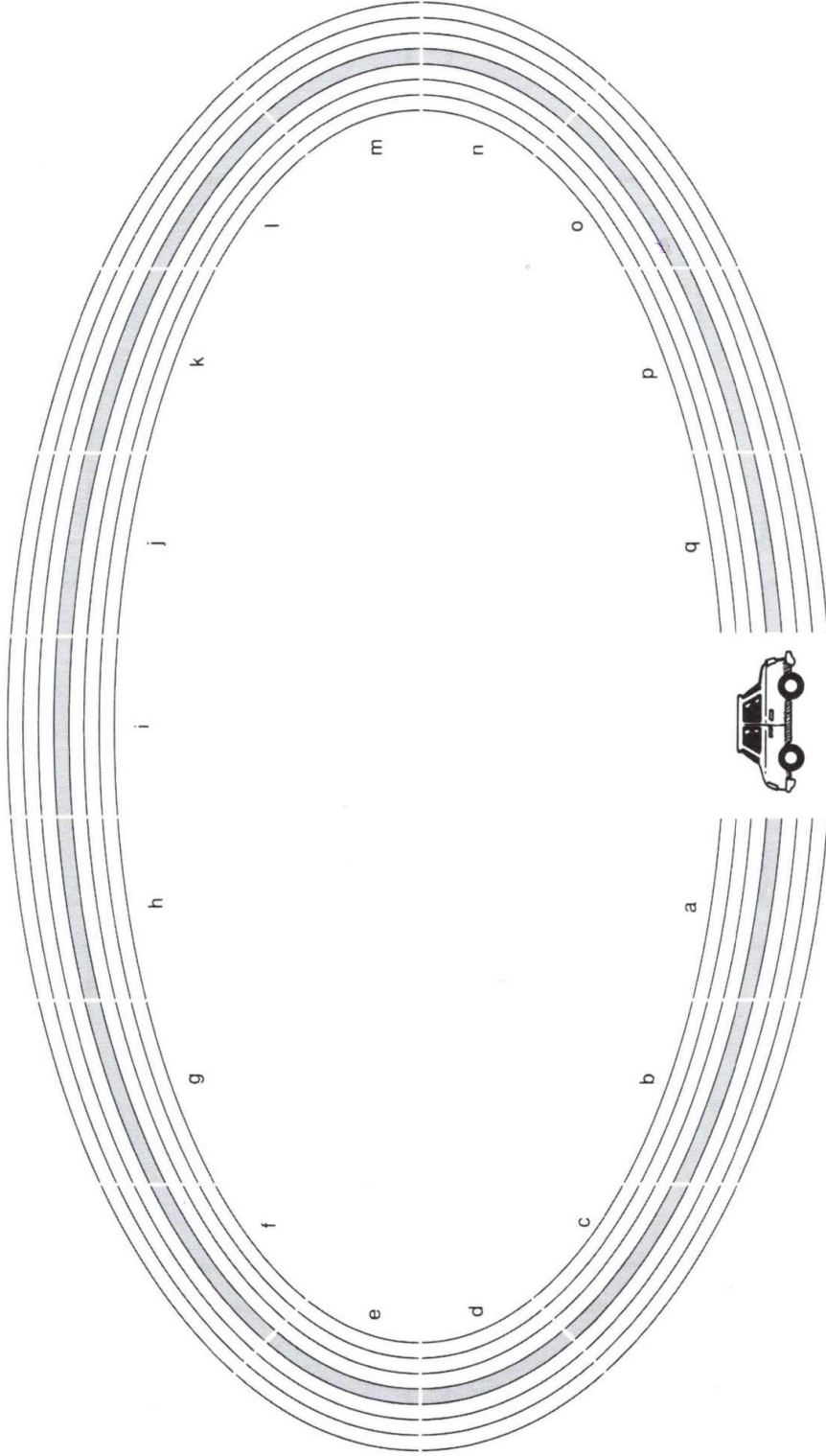
Esempio

1.

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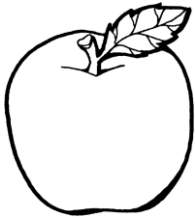
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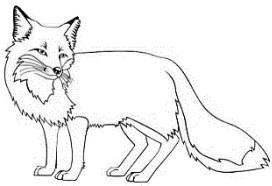


SCHEDA 4: PROVA DI SCRITTURA SPONTANEA

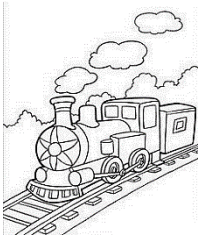
SCRIVI CIÒ CHE VEDI



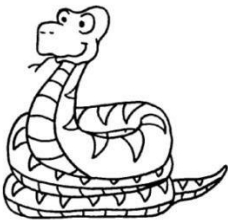
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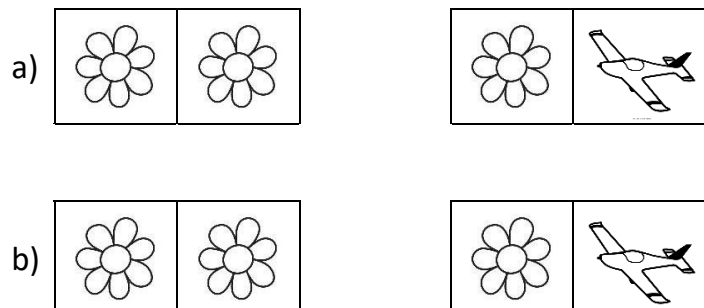
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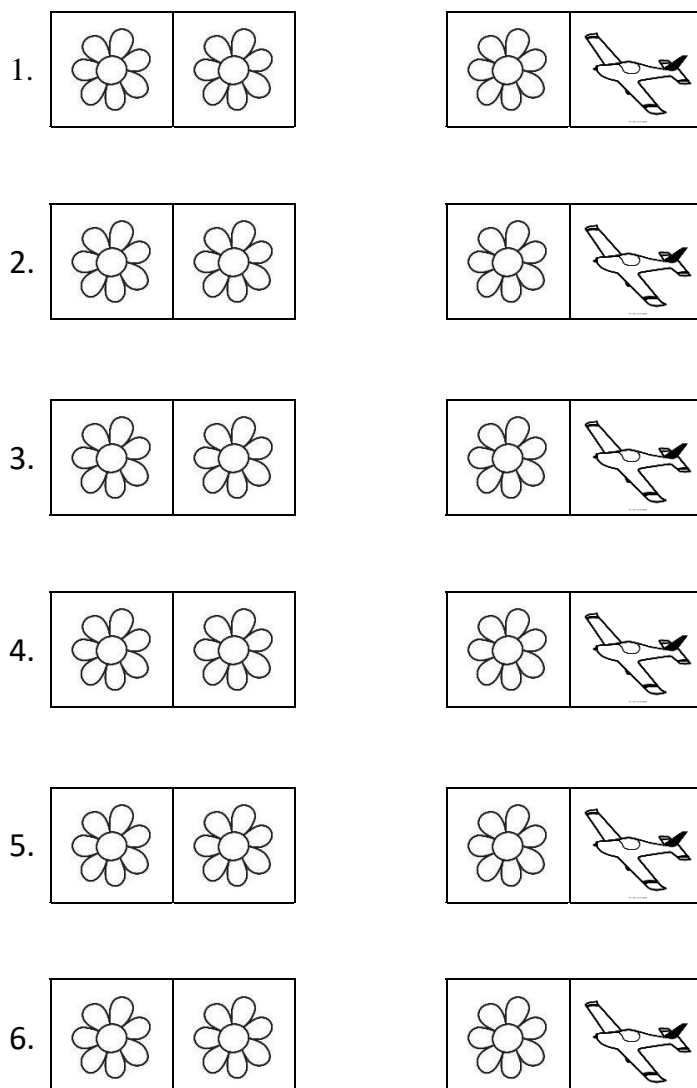
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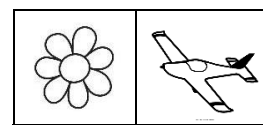
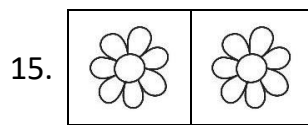
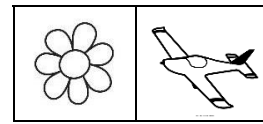
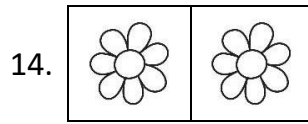
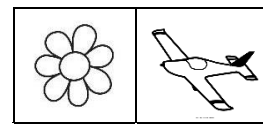
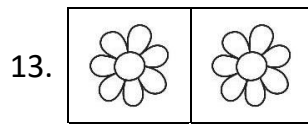
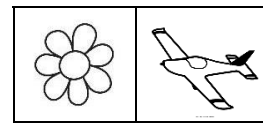
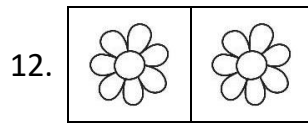
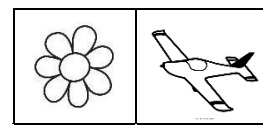
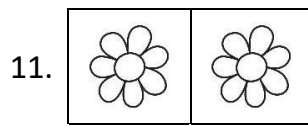
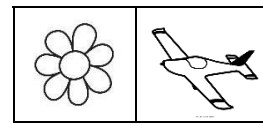
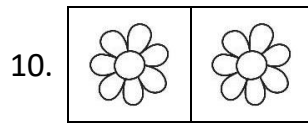
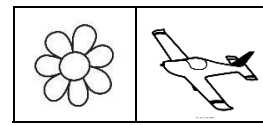
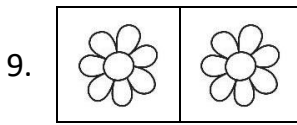
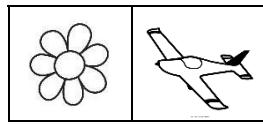
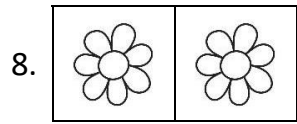
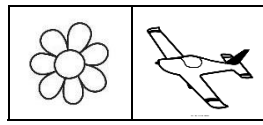
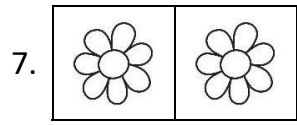
SCHEDA 5: DISCRIMINAZIONE Uditiva (tratto e modificato da P.P.L.S., Anicia, 2014)

Esempio



INIZIAMO!





SCHEDA 6: DISCRIMINAZIONE VISIVA (tratto e modificato da PRCR-2., Giunti, 2009)

Esempio:

U C U G U

INIZIAMO!!

B S B B P

S S B G O

L T I L U

C O O G C

A A E V V

R B P R R

T I L L T

G C O G Q

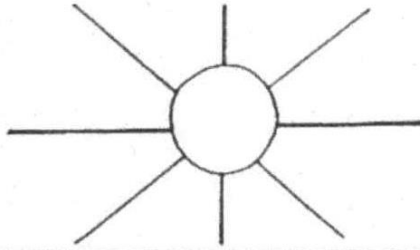
N V N N M

E I E F E

f t j h f

d b p q d

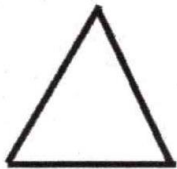
SCHEDA 7: COPIA DI FIGURE (tratto e modificato da PPLS., Prova 3 Anicia, 2014)



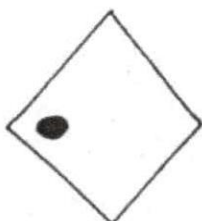
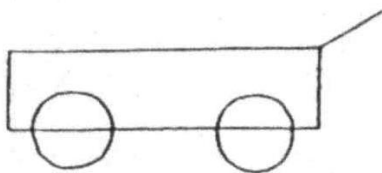
BA

23

DCN



GSF



SCHEDA 7: DENOMINAZIONE RAPIDA (tratto e modificato da PRCR-2., Giunti, 2009)

